Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day or two of lockdown, whilst teachers start to prepare recorded lessons for pupils, children will be able to access Oak Academy lessons via hyperlinks on the 'Work for Children Not in School' section of our school website: uplandsmanor.sch.life. There will be a timetable for each year group and children can click on the hyperlinks which will directly open up lessons for them to follow.

*Further details can be found in the **Remote education for self-isolating pupils** section of this document.*

Paper packs of work are available on request from teachers via the year group email addresses or the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects. For example, art and design lessons may vary as we understand that materials and resources may be difficult to find at home, PE lessons may be adapted due to the team nature of some sports etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1

Children will be expected to complete approximately 3 hours of work each day. Reading/phonics, writing and maths lessons will be accessible each day along with at least one wider curriculum lesson such as science, history, geography, music, art, DT, RE, PSHE, computing or PE.

Children will also have access to RWInc resources and should log onto the Numbots App as directed by their teacher.

Key Stage 2

Children will be expected to complete approximately 4 hours of work each day. Reading/phonics, writing and maths lessons will be accessible each day along with one or two wider curriculum lessons such as science, history, geography, music, art, DT, RE, PSHE, French, computing or PE.

KS2 pupils should also access Timetables Rockstars as directed by their teachers and those pupils in years 4, 5 and 6 will also be advised on their use of Reading Plus.

In addition, years 5 and 6 will need to log on to DoodleMaths and/or Mathletics as directed.

Accessing remote education

How will my child access any online remote education you are providing?

At Uplands Manor, the range of approaches we use to teach pupils remotely includes:

- the Google Classroom platform with video/audio recordings made by teachers for daily reading/phonics, writing and maths lessons and wider curriculum recoded lessons with some links to RWInc phonics lessons, Oak National Academy and BBC Lockdown Learning

- Google Classroom Meet live weekly sessions

- Apps such as Numbots (KS1), TTRockstars (KS2), Reading Plus (Y4-6), DoodleMaths (Y5 and 6)

- printed paper packs of worksheets produced by teachers

- wider curriculum project work e.g. history research, creative tasks etc.

How will my child be taught remotely?

We will be using Google Classrooms to deliver remote learning. Using this platform, teachers from each year group will present recorded lessons and provide tasks and activities for your child to complete so that we minimise the impact on children of not being able to attend school. Children will also be able to submit work to the teacher who can then provide feedback and monitor how much work children are completing remotely.

Your child will have received a log in for Google Classroom. There are helpful guides and videos about how to use the platform available on our website.

If you have any questions about log ins/access please contact your child's class teacher on the year group email:

Nursery@uplandsmanor.sandwell.sch.uk   eyfs@uplandsmanor.sandwell.sch.uk
Year1@uplandsmanor.sandwell.sch.uk   Year2@uplandsmanor.sandwell.sch.uk
Year3@uplandsmanor.sandwell.sch.uk   Year4@uplandsmanor.sandwell.sch.uk
Year5@uplandsmanor.sandwell.sch.uk   Year6@uplandsmanor.sandwell.sch.uk

You can also contact our IT team for technical support on: ictsupport@uplandsmanor.sandwell.sch.uk

There will also be a weekly Google Classroom Meet live session. Here, children can meet together as a class and teachers can outline the week's work, celebrate successes, answer questions, play games and do quizzes etc. The link will appear on the banner at the top of the Google Classroom page once you have logged in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- when they call, teachers will ask if you would like to borrow a laptop from school and can help organise this for you - you can also email the year group email address and request a laptop

- school has a limited supply of data SIM cards if you have limited or no Wi-Fi access

- printed materials are available on request but we encourage parents to request laptops/data to enable access to remote learning via Google Classroom

- pupils can post work back to school if internet remote access is unavailable

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask parents and carers to encourage children to take part in all of the remote learning tasks wherever possible. If you have any worries or concerns, our school staff are happy to support and can be contacted via the year group emails.

We also ask that you upload work so that teachers can offer support and feedback as appropriate.

School staff will also make fortnightly phone calls to see how things are going and ask if we can offer support in any way.

We also encourage you to access the weekly Google Classroom Meet live session too and have provided a protocol to ensure we all stay safe online.

What else can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Designate a working space if possible** and, at the end of the day, have a clear cut-off to signal school time is over
- **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- **Make time for exercise and breaks** throughout the day to keep your child active
- **Be kind to yourself**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will know who has logged on to Google Classrooms and what work has been uploaded.

It's important that your child engages with home learning. If they aren't, we can use the following strategies to provide additional support:

> Phone calls home
> Increased feedback

How will you assess my child's work and progress?

During school hours, teachers will send written or verbal feedback when children upload their work with support and improvement strategies. They will use work and evidence uploaded to assess progress against key performance indicators for their year group and to inform their planning for future provision your child.

If teachers are physically working in a keyworker bubble in school that week, their feedback may be delayed due to their teaching commitments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Children with EHCPs, who are not attending school, will be provided with work, appropriate to their individual needs, from our SENCo who will also contact families regularly to support.

Work in recorded lessons will be differentiated to the ability range within the class and teachers will assign appropriate work to pupils on the Google Classroom platform.

If you need further support, please contact your teacher through the year group email.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?
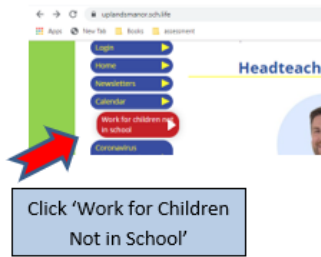
If your child is self-isolating, remote learning will be provided via the school website as outlined below:

Go to https://uplandsmanor.sch.life

Here you will find a tab called **'Work for Children Not in School'.** If you click on this tab, then click the date and finally the year group, you will find a timetable of lessons and activities that your child can work through.

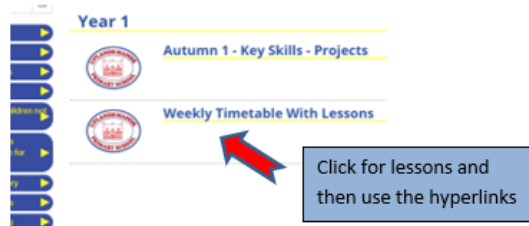Click on the blue hyperlink to take you directly to the lessons.

Step 1:
Click 'Work for Children Not in School'

Step 2.
Work for children not in school
Week Commencing 21/09/2020
Click the date

Step 3:
Week Commencing 21/09/2020
Nursery
Reception
Year 1
Year 2
Click on Year Group

Step 4:
Year 1
Autumn 1 - Key Skills - Projects
Weekly Timetable With Lessons
Click for lessons and then use the hyperlinks

Home learning tasks and reading

You will also find key spellings, maths facts and a reading record in your child's Home Learning book along with a range of curriculum projects that you can work on as well.

Reading is so very important and benefits children so much - right across the curriculum. We recommend that children read every day and you record it on their reading record sheet. Please let us know if you need additional books to support reading at home.

Share your work with us

We encourage you to send any completed work to the class teacher for feedback via the following email addresses:

Nursery@uplandsmanor.sandwell.sch.uk   eyfs@uplandsmanor.sandwell.sch.uk
Year1@uplandsmanor.sandwell.sch.uk   Year2@uplandsmanor.sandwell.sch.uk
Year3@uplandsmanor.sandwell.sch.uk   Year4@uplandsmanor.sandwell.sch.uk
Year5@uplandsmanor.sandwell.sch.uk   Year6@uplandsmanor.sandwell.sch.uk

You can also contact the teachers using these email addresses, if you have any questions about the learning activities.